



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCAP Parent Advisory Committee

Sam Koshy, Director, Assessment, Research & Evaluation

Dr. Freda Rossi, Coordinator, Family Engagement

February 14, 2019



# Agenda

- **Welcome**
  - Community Circle
- **SMMUSD Q2 Lead Data**
  - Highlights and Stretches
- **Review of Goals, Actions and Services**
  - Possible Adjustments and/or Next Steps
- **Adjournment**



# Circle Guidelines

- Respect the "talking piece"
- Speak from the heart
- Listen from the heart
- Say just enough
- Confidentiality



# Community Agreements

- Respect
- Speak for myself
- Be present
- Take space, make space
- Intent & Impact
- Personal Responsibility
- Check-in before you check-out
- Leave it better than I found it
- Finish strong
- Assume good intentions



# Community Circle

- How are you feeling today?
- What is one way you express love?



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## Q2: Lead Metrics/Indicators

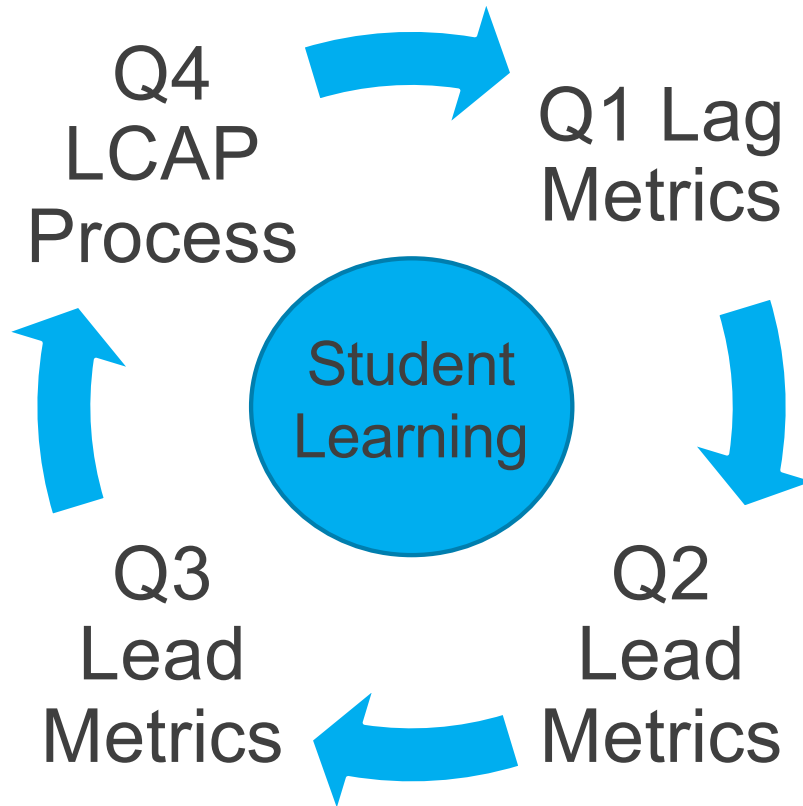


# 2018-19 LCAP Goals

- G1: All graduates are **socially just and** ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, **culturally and linguistically responsive**, standards-aligned core curriculum
- G3: All students **and families** engage in safe, well-maintained schools **that are culturally responsive and conducive to 21<sup>st</sup> century learning**



# SMMUSD Cycle of Inquiry







# Q2 Lead Metrics/Indicators

## Goal 1 & 2

- FASTbridge earlyReading (K-1) and aReading (2-5) literacy screener
- Progress Reports - D/F in Math (6-12)
- Fall Interim Assessments

## Goal 3

- Attendance
- Suspensions



# Deep Dive Into Our Lead Data

- In Goal area teams review data and identify the following:
  - Greatest progress (highlight)
  - Greatest need (stretch)
- Chart findings
- Prepare to share out



# 2018-19 Goal Area Teams

- **Goal 1a: Sam**
  - Goals 1-11
  - Data pgs 19-25; 29-31; 32-50 (Upper ES and Secondary)
- **Goal 1b: Sam**
  - Goals 12-22
  - Data pgs 26-28; 51-57 (Early Learning)
- **Goal 2: Freda**
  - Data pgs 19-25; 29-31; 32-50 (Focus on EL)
- **Goal 3: Freda**
  - Data pgs 58-66



# Deep Dive Into Our Lead Data

- In Goal area teams review data and identify the following:
  - Greatest progress (highlight)
  - Greatest need (stretch)
- Chart findings
- Prepare to share out



# Initial Findings

## Highlights:

- Administered interim assessments (created by teacher teams) across most grade levels
- Have multiple sources of data to triangulate on areas of need for each grade level
- Have the ability to identify best practices across grade level and subgroups
- Number of students suspended is 39% lower than that reported last year (for the same period of time)

## Areas of Need:

- Hispanic, African American, Special Education, Socio-Economically Disadvantaged and English Learner subgroups lag behind other student groups
- Controlled substance related suspensions make up 43% of suspensions



# Promising Practices

- Interim Illuminate assessments/CAASPP IABs  
- selected by grade level teacher teams
- For items that required hand-scoring, staff engaged in calibrating and scoring items together
- Implementation of restorative justice strategies and/or responsive classroom practices
- Revision of district policies to be more reflective of the restorative justice strategies we are developing and implementing



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

# LCAP Goals, Actions and Services (GAS)



# Goals, Actions and Services

- **Goal 1: College and Career**
  - 22 actions
- **Goal 2: English Learners**
  - 4 actions
- **Goal 3: Student and Family Engagement**
  - 12 actions





# Goals, Actions, Services

- As teams engage in the following dialogue:
  - Review current actions for respective goals
    - *Discuss if identified needs per lead data are addressed in current actions*
    - *Provide suggestions for next steps*
  - Chart key point
  - Prepare to share out



# Next Steps

- Date: Meeting on March 14th
- Time: 4:00 – 6:00 pm
- Location: Board Room